Wednesday, June 28, 2006 College of Southern Idaho – Twin Falls, ID Business and Management Career Cluster (All teachers are asked to visit exhibit area 3:00-4:00 p.m.)

8:00 – 8:50 a.m.		8:50	8:50 a.m. 9:00 – 9:50 a.m.		9:50 a.m.	10:00 = 10:50 a m		
Rm	Title & Presenter	a.III.	Rm	Title & Presenter	a.111.	Rm	Title & Presenter	
Canyon 101	Part I Pretest, Practice, Posttest with SAM 2003, Kathie O'Brien, North Idaho College		Canyon 101	Part IIPretest, Practice, Posttest with SAM 2003, Kathie O'Brien, North Idaho College		Canyon 101	Integration of Math Skills Using CaseGrader, a Time Saving Assessment Tool for Excel, Kathie O'Brien, North Idaho College	
Canyon 123	Business Professionals of America (BPA) Tips and Updates for Advisors. Donna Larsen, Idaho BPA Conference Coordinator		Canyon 123	Electronic Portfolios. Brenda Jacobsen		Canyon 123	Improving Your Student's Reading by Using Color! Verna Studer, LCSC	
Evergrn A23	LearnKey: An Innovative Business Tool in the Classroom. Mark Caldwell, LearnKey		Evergrn A23 REPEAT	LearnKey: An Innovative Business Tool in the Classroom. Mark Caldwell, LearnKey		Evergrn A23 REPEAT	LearnKey: An Innovative Business Tool in the Classroom. Mark Caldwell, LearnKey	
Shields 108	What do Palm Pilots and Academic Integration Have in Common? New curriculum. Cathy Cromwell, Borah HS		Shields 108 REPEAT	What do Palm Pilots and Academic Integration Have in Common? New curriculum. Cathy Cromwell, Borah HS		Shields 108	The Power of Positive People: An Introduction to Appreciative Inquiry & Asset Mapping as Strategies for Fulfillment and Success. Drs. Marty Yopp & Michael Kroth, U of I	
Shields 104	Why integration of math, reading and language is important to the vitality of PTE programs. Bernadette Sexton, Eagle Academy	Break	Shields 104 REPEAT	Why integration of math, reading and language is important to the vitality of PTE programs. Bernadette Sexton, Eagle Academy	Break	Shields 104	Computer Assisted Curriculum, Business Center 21. Francis Johnson, Show-low High School, Show-low, Arizona	
Shields 110	Balancing the 3R's and the 3C's. Current trends in technology and challenges faced by educators to ensure literacy will be discussed. Fran Weaver – Thomson Learning/Course Technology		Shields 110 REPEAT	Balancing the 3R's and the 3C's. Current trends in technology and challenges faced by educators to ensure literacy will be discussed. Fran Weaver – Thomson Learning/Course Technology		Shields 110 REPEAT	Balancing the 3R's and the 3C's. Current trends in technology and challenges faced by educators to ensure literacy will be discussed. Fran Weaver – Thomson Learning/Course Technology	
11:00 – 11:50 a.m.		Noon - 1:00	1:00 – 1:50 p.m.		1:50 p.m.	2:00 – 2:50 p.m. (Please visit exhibit area at 3:00 p.m.)		
Rm	Title & Presenter		Rm	Title & Presenter		Rm	Title & Presenter	
Canyon 101	Best Practices. Student Accountability; Developing Good Work Habits and Use of On-Line Classroom. Pam Lambert		Canyon 101	Industry Certifications explore integrating various industry certifications into your courses Tanya Gabrielson, Centennial HS		Canyon 101 REPEAT	Industry Certifications explore integrating various industry certifications into your courses Tanya Gabrielson, Centennial HS	
Canyon 123 REPEAT	Improving Your Student's Reading by Using Color! Verna Studer, LCSC	Cluster ding	Canyon 123 REPEAT	Improving Your Student's Reading by Using Color! Verna Studer, LCSC		Canyon 123 REPEAT	Electronic Portfolios. Brenda Jacobsen	
Evergrn A23	Writing in the workplace and maximizing Plato to reinforce academic standards. Lee Wheeler, Plato, Inc.	uper Clu Building	Evergrn A23 REPEAT	Writing in the workplace and maximizing Plato to reinforce academic standards. Lee Wheeler, Plato, Inc.		Evergrn A23 REPEAT	Writing in the workplace and maximizing Plato to reinforce academic standards. Lee Wheeler, Plato, Inc.	
Shields 108	The Power of Positive People: An Introduction to Appreciative Inquiry & Asset Mapping as Strategies for Fulfillment and Success. Drs. Marty Yopp & Michael Kroth, U of I	and Management Super Clus Lnch, Student Union Building quired	Shields 108	Bridge the Gap between School & Work Local area business professionals discuss what students need to know and be able to do to succeed in the workplace.		Shields 108 REPEAT	Bridge the Gap between School & Work Local area business professionals discuss what students need to know and be able to do to succeed in the workplace.	
Shields 104 REPEAT	Computer Assisted Curriculum, Business Center 21. Francis Johnson, Show-low High School, Show-low, Arizona	Business and Ma Hosted Lunch, Si Ticket Required	Shields 104	Don't Put the Band Aid on the Mirror. Fix the problem not the image of the problem. How to make students, faculty, and employers happy about math! Andrew Dahlquist, LCSC		Shields 104	Don't Put the Band Aid on the Mirror. Fix the problem not the image of the problem. How to make students, faculty, and employers happy about math! Andrew Dahlquist, LCSC	
Shields 110	Running a School-to-Work Based Store. Steve Abels, Sandpoint High School	Susine Hoster Ficket	Shields 110	Problem Based Learning for Economics. DeeAnn Jones, Glenns Ferry High School	Break	Shields 110	Problem Based Learning for Economics. DeeAnn Jones, Glenns Ferry High School	

7:00-9:00 p.m. Idaho Business Education Association (IBEA) Hosted Reception Garden Café, 2221 Addison Ave East, Twin Falls, ID 83301 Teacher-of-the-Year Awards will be presented

Note: Canyon 101, Canyon 123, and Evergreen A23 are computer labs. Shields 104, 108, and 110 are regular classrooms.